

## Managing Innovation Syllabus

Course Number and Title	CI-410/510 Managing Innovation
Instructor:	Dr. Ardys Reverman
Contact Information:	Via course site email
Delivery Method:	Self-Paced Online Course
Number of Credits	3 UG/GRAD Term Credits

### Course Description

Provide insights into what great teachers do differently. Imagine teachers who teach with their strengths and understand talent to manage innovation in the classroom. We are at the crossroads of a major breakthrough in thinking that can accelerate creativity by teachers who use this knowledge to promote their own development and that of their students and colleagues. All teachers can improve their performance by making the most of their innate talents. Your best chance to innovate is when breakthrough insights occur at novel intersections in an enduring principle of creativity. When educators discover and leverage their talents in the class room, the whole school benefits. Developing the innate talents of your innovative teachers can improve outcomes that matter, such as teacher engagement and retention and student achievement and well-being and how these affect a student's learning and behavior in the classroom.

### Learning Outcomes and Objectives

Upon successful completion of this course, you will be able to:

- Increase innovation management using your personal learning style;
- Redirect innovation to evaluate and revitalize your signature theme and initiative;
- Gain new insights to problems or communication issues or decisions;
- Design a SQ Managing Innovation outline to match signature theme curriculum.
- Design multiple intelligence heterogeneous groups for sensory driven curriculum;
- Creating multiple intelligence team effectiveness; mastery, involved, reasoning, and synthesis;
- Stretch students' learning potential with visual, auditory, kinesthetic, and analytical literacy
- Utilize practical tools for organizing and planning a skill building unit for core curriculum;
- Demonstrate sensory-based instruction, curriculum, and assessment;
- Evaluate students' for sensory preference;
- Increase student achievement with constructive giving and receiving responses;
- Build positive relationships with the most difficult students;
- Match signature theme teaching strategy to learning objectives;
- Assess the level of quality, creativity and linear learning in core curriculum;
- Evaluate an existing curriculum unit for understanding sensory integration and bias;
- Read and critique four additional diversity and innovation management sources;
- Understand and profile positive differences to identify your students and to recognize their inner strengths, enduring and predictable.

## Grade Level Expectations (GLEs) Addressed:

- K/12 Uses at least one strategy for generating ideas and planning
- K/12 Go put your strengths to work
- K/12 Building a vocabulary for signature themes
- K/12 Expressing talents
- K/12 Communication that blocks compassion
- K/12 Managing Mentor Innovation that blocks compassion.
- K/12 Organizes and encourages mentor needs, desires, wishes, values
- K/12 The heart of social change. Giving from the heart. Taking Responsibility for our innovation.
- K/12 Demonstrates understanding of different purposes for mentor guides counseling others
- K/12 Expands knowledge of and learn from each other in different belief systems, genres and forms. Produces mentoring strategies over time.
- K/12 Mentor counseling. Selects Managing Innovation expression and mentor topic, adds details, and elaborates.
- K/12 Energize teachers with creative, hands-on tools for immediate success to improve collaboration.

## Required Course Materials

Please obtain all required text materials before starting this course. Additional materials will be provided online within the course modules.

### Text (s) Included with Course:

heart2heart :Be Yourself everyone else is taken

Dr. Ardys Reverman Friendly Universe Collection, 2011

ISBN-0: 09625385-6-6

Turning Points :Journey of Self Discovery

Dr. Ardys Reverman Friendly Universe Collection, 2011

ISBN-10: 09625385-7-4

Available from [www.Amazon.com](http://www.Amazon.com)-used books  
booksellers or through [www.friendlyuniverse.com](http://www.friendlyuniverse.com)

### Suggested Text:

A Whole New Mind: Why Right Brainers Will Rule the Future, Daniel H. Pink (Riverhead Books 2006)

ISBN-10: 1594481717; ISBN-13: 978-1594481710

Teach with Your Strengths, Rosanne Liesveld and Jo Ann Miller (Gallup Press 2005)

# ISBN-10: 1595620060; # ISBN-13: 978-1595620064

You're Smarter Than You Think, Thomas Armstrong Ph.D. (Free Spirit Publishing 2003)

# ISBN-10: 1575421135; # ISBN-13: 978-1575421131

The Medici Effect-Breakthrough Insights at the Intersection of Ideas, Concepts & Cultures, Frans Johansson  
(Harvard Business School Publishing 2004)

# ISBN-10: 1591391865; # ISBN-13: 978-1591391869

## Assessment and Evaluation

Your final grade will be determined using the point schedule below:

Grade	Points	Grade	Points
A	950 to 1000	C+	775 to 799
A-	900 to 949	C	725 to 774
B+	875 to 899	C-	700 to 724
B	825 to 874	D	600 to 699
B-	800 to 824	F	0 to 599

## Grading Policy

Grades are based on the point scale shown above and represent the following:

- A = Excellent performance.
- B = Above average performance.
- C = Satisfactory performance. Accomplishes only the minimum requirements.
- D = Below Satisfactory performance.
- F = Below minimal standard.

Assessments and Requirements	Percentage
5 Quizzes	100%
Final Course Survey	Required
<b>Total</b>	100%

**To receive your certificate, you must score at least 75% on each quiz and submit the Final Survey.**

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## CLASS METHODOLOGY AND ROUTINE

Managing Innovation is a self-paced course. There is an instructor available but not present online at any given time. You are responsible for moving through and completing this class. The course is not expected to take more than 50 hours of clock time and should be completed within the term registered or within 6 months of the start of the course.

If you have questions about the educational content, then contact Dr. Reverman through the online email system. Please allow at least 48 hours for a response.

For technical issues only, you are encouraged to use the Help ticketing system and Educadium customer support. The instructor will not assist you with technical issues. This course uses Educadium's EasyCampus learning management system. Student step guides and multimedia tutorials about EasyCampus are available through the course help system.

Please check with your university to make sure that you have the proper computer and Internet connectivity prior to starting this class. If required, please obtain additional e-learning support and training. If you require special accommodations, please inform your instructor immediately.

Each module includes a text file with instructions. Please read these instructions first and then complete the assignments as directed. You may go at your own pace, and there is no time limit for the modules.

At the end of the first four modules, you'll have a short test. Upon successful completion all four tests and the course Survey, each student will receive a certificate of completion and grade. All students must complete a course survey to receive course credit. You agree to follow your Student Conduct Code and maintain high ethical standards.

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## **ABOUT THE INSTRUCTOR**

Ardys Reverman is called Dr. Ardy by her peers and associates. Dr. Ardy has a Ph.D. in a very hot new field. Psycho-Neuro-Immunology (P.N.I.), and in the path of fellow PNI professionals such as Deepak Chopra, is using her background as an author and speaker to influence audiences nation-wide. Before her work in P.N.I. she was an NLP specialist and before that a Learning Disability Specialist AND before that a "mom" bothered by the varied learning styles of each of her children. Not too long ago, Dr. Ardy introduced the "Synergy Pals" as a method of understanding whole-brain thinking. We make a good learning fit with each other when we nurture natural talents. She presents humor with a message. She believes that influence, the capacity to shift a persons perceptions, emotions and actions, is the single most important skill we can master to increase the quality of our lives as well as the lives of all those we have the privilege to touch. Dr. Ardy believes life produces extraordinary rewards for those who give in extraordinary ways. She challenges us to make a joint commitment today, to participate together with a new level of intensity and passion, a level that goes far beyond anything we've ever done before. She challenges us to begin the process of taking our lives to the next level. How? Welcome this power simply by helping each other in the spirit of service, with love and laughter.