Literacy Empowers- Multi-Sensory Language Instruction
Syllabus

Course Number and Title	CI GRAD - 810 / CI UG – 410 Literacy Empowers
Instructor:	Dr. Ardys Reverman
Contact Information:	Via course site email
Delivery Method:	Self-Paced Online Course
Number of Credits	3 Credits Grad / 3 Credits UG

Course Description

It is extremely necessary with persons who have difficulty acquiring language arts skills through conventional methods to use a multi-sensory problem solving for concepts and direct teaching skills approach. All teachers can improve their performance by making the most of the advantage of differentiated instruction for diverse learners. Participants will explore issues of literacy, culture, gender, and individuals with exceptionalities, and how these affect literacy in a student's learning and behavior in the classroom. Literacy learning will prepare students for the future that includes what happens both in and outside the classroom considered forms of evidence and sources of meaning.

Learning Outcomes and Objectives

- How we have defined and redefined literacy knowledge.
- Multi-sensory literacy approach to reading, writing and oral language instruction.
- How do we learn what we need to know?
- The stuff of thought: language as a window into human nature**.**
- To learn the language parts skills in the way in which our learning process dictates.
- How do we learn what we need to know? — What part of your education was useful and what not?
- How to prepare for the future with learning that includes what happens both in and outside the classroom.
- All teachers can improve their performance by making the most of the advantage of differentiated instruction for diverse learners.
- Participants will explore issues of literacy, culture, gender, and individuals with exceptionalities, and how these affect literacy in a student's learning and behavior in the classroom.
- Different parts of the country, different circumstances build on each other to form a kind of layered history.
- Maybe literacy history will help tell us who we think we are or who we want to be when we grow up.
- The background of phonics: It is extremely necessary with persons who have difficulty acquiring language arts skills through conventional methods to use a multi-sensory problem solving for concepts and direct teaching skills approach.
- How to prepare for the future with learning that includes what happens both in and outside the classroom.
- Limit it to what we now call the school years, ages five to eighteen but use the broad definition of learning that includes Henry Adams question: what part of your education was useful and what not?
- The story of people trying to find their way to knowledge tells us of **a** history of expectations, of preparing for the future, of hope.

Required Course Materials
Please obtain all required text materials before starting this course. Additional materials will be provided online within the course modules.
Text (s) Included with Course:
heart2heart :Be Yourself everyone else is taken

Dr. Ardys Reverman Friendly Universe Collection, 2011

ISBN-0: 09625385-6-6

Turning Points :Journey of Self Discovery
Dr. Ardys Reverman Friendly Universe Collection, 2011

ISBN-10: 09625385-7-4

Available from www.Amazon.com-used books
booksellers or through www.friendlyuniverse.com

Suggested Text:

Thomas Armstrong, Ph.D You're Smarter Than You Think- A Kid's Guide to Multiple Intelligences,. Free Spirit Publishing, 2003
Marcus Buckingham Now Discover Your Strengths. Free Press 2001,
Howard Gardner Intelligence Reframed: Multiple Intelligences for the 21st Century Basic Books, 1999

Optional Suggested Course Materials

- *A Multi Sensory Approach to Language Arts for Specific Language Disability Children* Beth H. Slingerland
- *Remedial Training for Children with Specific Disability in Reading, Spelling, and Penmanship* Anna Gillingham and Bessie W. Stillman
- *The stuff of thought : language as a window into human nature* Steven Pinker, New York , Viking 2007
- *How Lincoln Learned to Read: Twelve Great Americans and the Educations that made them* Daniel Wolff, Bloomsbury USA 2009
- *Magic Trees of the Mind* Marian Diamond, Penguin Books, 1998
- *Botany of Desire: A Plants- eye view of the world* Michael Pollen, New York: Random House 2001
- *Crazy Like Us: The Globalization of the American Psyche* Ethan Watters, New York , Free Press 2010

Assessment and Evaluation

Your final grade will be determined using the point schedule below:

Grade	Points	Grade	Points
A	950 to 1000	C+	775 to 799
A-	900 to 949	C	725 to 774
B+	875 to 899	C-	700 to 724
B	825 to 874	D	600 to 699
B-	800 to 824	F	0 to 599

Grading Policy

Grades are based on the point scale shown above and represent the following:

A = Excellent performance.
B = Above average performance.
C = Satisfactory performance. Accomplishes only the minimum requirements.
D = Below Satisfactory performance.
F = Below minimal standard.

Assessments and Requirements	**Percentage**
5 Quizzes	100%
Final Course Survey	Required
Total	100%

To receive your certificate, you must score at least 75% on each quiz and submit the Final Survey.

CLASS METHODOLOGY AND ROUTINE

Literacy Empowers is a self-paced course. There is an instructor available but not present online at any given time. You are responsible for moving through and completing this class. The course is not expected to take more than 50 hours of clock time and should be completed within the term registered or within 6 months of the start of the course.

If you have questions about the educational content, then contact Dr. Reverman through the online email system. Please allow at least 48 hours for a response.

For technical issues only, you are encouraged to use the Help ticketing system and Educadium customer support. The instructor will not assist you with technical issues. This course uses Educadium's EasyCampus learning management system. Student step guides and multimedia tutorials about EasyCampus are available through the course help system.

Please check with your university to make sure that you have the proper computer and Internet connectivity prior to starting this class. If required, please obtain additional e-learning support and training. If you require special accommodations, please inform your instructor immediately.

At the end of each module, you'll have a short test. Upon successful completion of all five tests and the course Survey, each student will receive a certificate of completion and grade. All students must complete a course survey to receive course credit. You agree to follow your Student Conduct Code and maintain high ethical standards.

ABOUT THE INSTRUCTOR

Ardys Reverman is called Dr. Ardy by her peers and associates. Dr. Ardy has a Ph.D. in a very hot new field. Psycho-Neuro-Immunology (P.N.I.), and in the path of fellow PNI professionals such as Depok Chopra, is using her background as an author and speaker to influence audiences nation-wide. Before her work in P.N.I. she was an NLP specialist and before that a Learning Disability Specialist AND before that a "mom" bothered by the varied learning styles of each of her children. Not too long ago, Dr. Ardy introduced the "Synergy Pals" as a method of understanding whole-brain thinking. We make a good learning fit with each other when we nurture natural talents. She presents humor with a message. She believes that influence, the capacity to shift a persons perceptions, emotions and actions, is the single most important skill we can master to increase the quality of our lives as well as the lives of all those we have the privilege to touch. Dr. Ardy believes life produces extraordinary rewards for those who give in extraordinary ways. She challenges us to make a joint commitment today, to participate together with a new level of intensity and passion, a level that goes far beyond anything we've ever done before. She challenges us to begin the process of taking our lives to the next level. How? Welcome this power simply by helping each other in the spirit of service, with love and laughter.