

Engaging Diversity Syllabus

Course Number and Title	CI-410/510 Engaging Diversity
Instructor:	Dr. Ardys Reverman
Contact Information:	Via course site email
Delivery Method:	Self-Paced Online Course
Number of Credits	3 UG/GRAD Term Credits

Course Description

This course is designed to help inform, educate, entertain classroom teachers, school counselors, and other educational personnel gain strategies to understand how building engaged classrooms in a time of relentless change, there's only one thing that's certain: new challenges and opportunities will emerge that are virtually unimaginable today. How can we know what skills will be required to succeed?

Research shows, educational excellence relies more on the talent and engagement levels of the people within an individual school than on any other factor. If we lose student hearts and minds in middle school we lose their bodies in high school.

Participants will be challenged to honestly evaluate their own attitudes and teaching, and to change those if needed in order to teach so that all students succeed in their classrooms. They will understand current brain research from a visual, auditory, kinesthetic and analytical perspective. We will assess goals, strategies and strengths of a school in order to respond to changing social conditions.

Learning Outcomes and Objectives

Upon successful completion of this course, you will be able to:

1. Explore the meaning of diversity
2. Identify inclusive practices and challenges
3. Develop strategy to leverage future steps existing culture of diversity
4. Build capacity for long term sustainability and accountability

Grade Level Expectations (GLEs) Addressed:

K-12 Appropriate Grade Level Expectations Building Engaged Classrooms

- K/12 Uses at least one strategy for generating ideas and planning.
- K/12 Analyzes and evaluates the effectiveness of Multiple Intelligence unmet needs to meet in constructive ways.
- K/12 Studies and learns the principles of different management skills.
- K/12 Uses at least one strategy for generating ideas and planning diversity.
- K/12 Chooses mentor guide for new behavior choices and purpose
- K/12 Revises MI diversity by adding, deleting, substituting needs, desires, wishes, values.
- K/12 Organizes and encourages mentor needs, desires, wishes, values
- K/12 Taking responsibility for our innovation.
- K/12 Demonstrates understanding of different purposes for mentor guides counseling others.
- K/12 Expands knowledge of and learn from each other in different belief systems, genres and forms.
- K/12 Produces mentoring strategies over time.
- K/12 Selects engaging diversity expression and mentor topic, adds details, and elaborates.
- K/12 Energizes teachers with creative, hands-on tools for immediate success to improve collaboration

Required Course Materials

Please obtain all required text materials before starting this course. Additional materials will be provided online within the course modules.

Text (s) Included with Course:

heart2heart :Be Yourself everyone else is taken

Dr. Ardys Reverman Friendly Universe Collection, 2011

ISBN-0: 09625385-6-6

Turning Points :Journey of Self Discovery

Dr. Ardys Reverman Friendly Universe Collection, 2011

ISBN-10: 09625385-7-4

Available from www.Amazon.com-used books
booksellers or through www.friendlyuniverse.com

Suggested Text:

Building Engaged Schools - Getting The Most Out Of America's Classrooms, Gary Gordon (The Gallup Organization 2006)

ISBN-10: 1595620109; ISBN-13: 978-1595620101

A Whole New Mind: Why Right Brainers Will Rule the Future, Daniel H. Pink (Riverhead Books 2006)

ISBN-10: 1594481717; ISBN-13: 978-1594481710

5 Minds for the Future, Howard Gardner (Harvard Business Press 2008)

ISBN-10: 1591399122; ISBN-13: 978-1591399124

Assessment and Evaluation

Your final grade will be determined using the point schedule below:

Grade	Points	Grade	Points
A	950 to 1000	C+	775 to 799
A-	900 to 949	C	725 to 774
B+	875 to 899	C-	700 to 724
B	825 to 874	D	600 to 699
B-	800 to 824	F	0 to 599

Grading Policy

Grades are based on the point scale shown above and represent the following:

- A = Excellent performance.
- B = Above average performance.
- C = Satisfactory performance. Accomplishes only the minimum requirements.
- D = Below Satisfactory performance.
- F = Below minimal standard.

Assessments and Requirements	Percentage
5 Quizzes	100%
Final Course Survey	Required
Total	100%

To receive your certificate, you must score at least 75% on each quiz and submit the Final Survey.

CLASS METHODOLOGY AND ROUTINE

Engaging Diversity is a self-paced course. There is an instructor available but not present online at any given time. You are responsible for moving through and completing this class. The course is not expected to take more than 50 hours of clock time and should be completed within the term registered or within 6 months of the start of the course.

If you have questions about the educational content, then contact Dr. Reverman through the online email system. Please allow at least 48 hours for a response.

For technical issues only, you are encouraged to use the Help ticketing system and Educadium customer support. The instructor will not assist you with technical issues. This course uses Educadium's EasyCampus learning management system. Student step guides and multimedia tutorials about EasyCampus are available through the course help system.

Please check with your university to make sure that you have the proper computer and Internet connectivity prior to starting this class. If required, please obtain additional e-learning support and training. If you require special accommodations, please inform your instructor immediately.

Each module includes a text file with instructions. Please read these instructions first and then complete the assignments as directed. You may go at your own pace, and there is no time limit for the modules.

At the end of the first four modules, you'll have a short test. Upon successful completion all four tests and the course Survey, each student will receive a certificate of completion and grade. All students must complete a course survey to receive course credit. You agree to follow your Student Conduct Code and maintain high ethical standards.

ABOUT THE INSTRUCTOR

Ardys Reverman is called Dr. Ardy by her peers and associates. Dr. Ardy has a Ph.D. in a very hot new field. Psycho-Neuro-Immunology (P.N.I.), and in the path of fellow PNI professionals such as Depok Chopra, is using her background as an author and speaker to influence audiences nation-wide. Before her work in P.N.I. she was an NLP specialist and before that a Learning Disability Specialist AND before that a "mom" bothered by the varied learning styles of each of her children. Not too long ago, Dr. Ardy introduced the "Synergy Pals" as a method of understanding whole-brain thinking. We make a good learning fit with each other when we nurture natural talents. She presents humor with a message. She believes that influence, the capacity to shift a persons perceptions, emotions and actions, is the single most important skill we can master to increase the quality of our lives as well as the lives of all those we have the privilege to touch. Dr. Ardy believes life produces extraordinary rewards for those who give in extraordinary ways. She challenges us to make a joint commitment today, to participate together with a new level of intensity and passion, a level that goes far beyond anything we've ever done before. She challenges us to begin the process of taking our lives to the next level. How? Welcome this power simply by helping each other in the spirit of service, with love and laughter.